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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  3.1.2.  Develop formulas for finding the perimeter and area of squares, rectangles and triangles and use them to solve problems.  3.1.3.   Use the attributes of parallel sides, perpendicular sides, congruent sides/angles, number and length of sides or faces and number and kinds of angles (right, acute or obtuse) to describe, classify and sort polygons and solids (cube, prism, pyramid and sphere).(Includes TMM Quick Images)  3.1.4. Make and test conjectures about polygons using geometric relationships.  3.2.6. Analyze and describe the effect that changing the dimensions (perimeter) of a polygon has on its area and vice versa.  3.2.8. Estimate and measure to solve a variety of problems that involve angles, length, area, weight, mass, temperature, capacity and volume in either metric or customary units explain the reasoning used orally and in writing.  **Ten Minute Math Only**  3.1.1. Represent the surface of three-dimensional solids using two-dimensional nets.(Quick Images)  4.1.1. Represent sets of data using line plots, bar graphs, double bar graphs, pictographs, simple circle graphs, stem and leaf plots and scatter plots.(Quick Survey)  4.1.2. Compare different representations of the same data set and evaluate how well each kind of display represents the features of the data.(Quick Survey) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |